

Partner informations and contact, project details for promotions of the Project

"T&C" (Acronym for "Talents and careers") - Creation of genuine and true professional profiles and job creation

The purpose of this paper, which has been created and issued by ACD-Agency for Cultural Diplomacy-President, is to collect relevant information for the optimal project support and transparency.

Contact and web-informations of all partners

1. ADEPS:

Contact person information: Full name, role/position in ADEPS organization

Contact Person: Churchill Butalia Role/Position in ADEPS: Co ordinator

E-mail contact:adeps2002@gmail.com Webpages: http;//www.adeps.or.ke

2. ACD-agency for Cultural Diplomacy

legal representative: Tatjana Christelbauer

Contact: info@acdvienna.org

*All information regarding data protection law, impressum and other information related to all ACD-activities are available on the ACD-Webpage: https://www.acdvienna.org

3. ACD-Ambassador **Amro Selim** as supporting partner Contact: amrojournalist@gmail.com

The webpages we will use in our supported media campaigns for promotion of the ADEPS project:

https://ar-ar.facebook.com/Elmoustkbal/ https://twitter.com/elmoustkbal?lang=ar

Activities led by Elmoustkbal to support the project led by ADEPS following the principle of reciprocity:

- 1- Publish all your company news or investments on our platform and pages.
- **2** Put the logo of your institution or companies on our platform and our various publications and report on sustainable development.
- 3- Digital marketing and social media campaigns for your products or services
- **4-** Offer your logo or advertise your support during our attendance at international conferences and various workshops within our presentations and publications.
- **5-** Carrying out media propaganda and via social media for events Different that you organize.
- **6-** Assist you in issuing and publishing press releases and various publications related to your work.
- 7- Give you integrated media consulting services.
- **8-** All our services are available to you to the extent agreed.

Information on supported Project led by ADEPS-org.:

Project start: January 2020 Number of participants: 400 Age: 3 years – 65 years

Leaders of activities:

- 1. Churchill Butalia Coordinator
- 2. Solomon Chavuza chairman
- 3. Benson Ilavonga vice Chairman
- 4. John Madi treasurer
- 5. Members of the teaching staff

Responsible for project lead, outcome and legal compliance with legal law: (full name)

Legal authority: community based organization (CBO) and community school

Area of participants: the project will be implemented at Noah's Ark academy - Mutave Village, Givudemesi Sub location Tambua Location Hamisi Sub-County of Vihiga County – Kenya.

- i) The coordinator, chairman, treasurer, shall provide policy guidance as pertains to the overall well being and the running of the project.
- ii) Members of the teaching staff shall demonstrates and guide all the learning and child development process.
- iii) Parents shall help in supervising children's work and general mentoring and development at home.
- iv) Community shall help and general mentoring and development of children' talents

Persons Involved:

All the persons mentioned above shall be involved i.e the coordinator, chairman, the vice chairman, treasurer, members of the teaching staff, government ministries, other organizations, the general community and others shall all be involved. Methods (for talent management, job creation):

- Take this children through a step by step process to analyze them in terms of aptitude, personality etc. to be able to discover exactly who these children are

- and what they can be able to do best so as to find ways on how to help each one of them develop these talents
- Mobilize irrelevant people needed to be involved in the children's talents developments, management, and job creation activities to fully take part.
- Encourage children to do self analysis and teach them about importance of believing in themselves for maximum results and development.
- Offer educational and counseling services.
- To offer recreational programs to help further analyze the children to be able to k now exactly who these children are and what they can do in life.
- Conduct modification of behavior in order to cater for children's learning and proper development difficulties and offer remedial education.
- Organize for individual, group/family therapy so as to teach parents/guardians on how to analyze and help identify, develop, and manage children's talents.
- Offer play therapy and formal education programs to these children for all round talents development.
- Offer other basics skills needed to help them get along in life.
- Connect with community health workers and other professionals, invite them to speak about their jobs with children (age 8 up to 14).
- Connect with local artists and create concerts, gathering with families, creative cocking, and creative play- yard.
- Lead the children and help them to learn on various jobs profiles in the region, but also from other countries (use by possibility digital media, books)
- Organize execusions in the region, visit institutions, museums, or just monuments, and learn about.
- Make friend book each child have own profile with information about what they like, love, need, favorite food, favorite song, favorite story, wishes, needs, what makes them sad, angry, happy, etc.
- See Hundertwasser Art for children, get inspired for creative solution for ecological – nature and human – friendly architecture.

Achievement/Monitoring/evaluation: methods, documentation about previous activities and results:

These will be jointly between the concerned parties, supporters and alliance for development and formation services (ADEPS). It will be made possible through timely reports and activities visits to the project by various parties.

Data Collection of the Projects Activities:

- Number of children involved
- Number of families involved
- Records and registers
- Support given to these children in the centre/in the school and outside
- Purchases, receives and
- others

Activities in the project led by ADEPS:

Play (what children like to play, what they need to improve their creativity):

A) What children like to play

- football
- netball
- volleyball
- Running
- Throwing (shoot put, javelin, discuss)
- Singing games
- Music
- Gymnastic (PE)
- Hide and seek
- Drama
- Debatery

B) What they need to improve their creativity

- Exposure to the required materials and equipment eg. Balls, kits, guitars, costumes and others.
- Needed play ground and structures
- Man power and
- Others

Art &Culture: Activities, Cooperation, Materials:

- i) Activities;-
 - Includes;-
- Carvings from wood exhibiting/demonstration and make things like cooking sticks and others
- Use of made for modeling of different items eg pots and others
- Use of sisal fiber and other grasses to make items like ropes, bags, table mats, hats and other
- Collection of cultural artifacts and preservation of good cultural practices eg songs, dances traditional stories and others.

ii) Cooperation

Children cooperate through:-

- Exchange of traditional stories and myth
- Exchange of knowledge and skills
- During games and other festivals eg music and others
- Sharing of learning materials and
- Others

Health:

- Introduce children to general primary health measures

Partnership with families (cooperation, activities):

Partnership between the project and families takes place through the following ways:-

- Yearly self assessment and evaluation meetings
- By Fully participating collectively in project implementation activities at different levels
- During visits to different family homes involved in the project for demonstration and evaluation activities and
- Others

Digital Learning?

Digital learning is very important because of the changing times and technology and therefore highly needed.

Visions, needs, interests, talents you recognized, found, or have been told by children about:

Children tell about different needs, interests, and desires to pursue and excel in different fields and professions as in:-

- Engineering
- Medicine
- Journalism
- Law
- Aviation
- Other

Which job profiles are known to children, how they can widen their knowledge about various opportunities?

Job associated with:-

- Medical
- Teaching
- Law
- Engineering
- Journalism
- Agriculture
- Animal health
- Driving
- Church Administration eg Pastoralism

How they can widen their knowledge about opportunities:-

- Be exposed to various different types of professional's profiles and opportunities.
- Be exposed to different relevant study materials and information.
- Make fact finding tours to different institutions, places, more understanding about the available opportunities and
- Other

All project informations have been listed by Churchill Butaglia on December 13th 2019





ACD- Agency for Cultural Diplomacy Media Letter of agreement

CHURCHIL BUTALIA P.O BOX 1409, MARAGOLI- KENYA ADEPS2002@ GMAIL.COM +254723542952

Confirm that all personal and other information (please list your forwarded info capital letters)

• PROFESSIONAL AND CAREERS DEVELOPMENT INFORMATION

and media (foto, video, other - please name the fotographer, video maker, title)

PHOTO: PROJECT PHOTOS (LAWRENCE ADAVA – COMPUTER TECHNITIAN) PROJECT SAMMURY VIDEO (LAWRENCE ADAVA – COMPUTER TECHNITIAN)

which I have provided to ACD-Agency for Cultural Diplomacy are valid and correct and can be used by ACD-Agency for Cultural Diplomacy for announcements, promotion, documentation and other forms of dissemination of activities which are related to our cooperation. My signiture and agreement with ACD-Agency for Cultural Diplomacy letter of Agreement related to use of Media and personal informations.

Age (if under18 years old): ABOVE 1842KS

Date, place: 24th 9/2019 at TAMBUA-VIHIGA COUNTY, KENYA

nal signiture: Jehnium Are V

This paper has been created by ACD-Agency for Cultural Diplomacy President in 2019 in accordance with the European Law and with the International law for the regulation of fair use of personal informations and media.

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